

# **Explanation of Daily Behavior Report Card (DBRC) & Feedback Loop Process**

The Daily Behavior Report Card (DBRC) is a teaching tool to support the development of behavioral skills & strategies. The DBRC is a format through which students obtain feedback throughout the day regarding their demonstration of the school-wide expectations for safe, respectful, and responsible behaviors. In addition, the DBRC provides school staff with valuable data regarding student progress.

When students arrive to school in the morning, they “Check-In” with a mentor staff and receive the DBRC sheet for the day. This sheet describes safe, respectful, and responsible behaviors on a 1-5 scale (5 being the expected school behavior; 1 being the least desired behavior). During “Check-In,” this mentor staff remind and prompt the student regarding expected behaviors and prepares them for a successful start to the day.

Classroom teachers play an integral role in the success of the DBRC intervention. At the conclusion of class periods or specified time periods throughout the day, teachers provide verbal feedback to the student regarding the behaviors observed during that time. This conversation may be as brief as 30 seconds. Teachers then quantify their observation using the numerical scale and record it on the DBRC form. Intervention is provided through the direct feedback (usually verbal) from the teacher. The number alone is not feedback but allows staff to quantify and monitor student progress.

At the end of the school day, students will “Check-Out” with the mentor staff who support them in reflecting on the day through a review of the DBRC form. During this brief review, students and staff will problem-solve around areas of difficulty and celebrate the areas of success. The process of learning new behavior skills and strategies takes time. The focus of the Check-in, Check-out, and DBRC Feedback Loop interventions is to support students through an instructional approach to behavior.

Periodically students may bring home their DBRC for parent review. Similar to teachers, parents should provide feedback in an objective manner. If students fear a consequence from home as the result of a difficult day, they will be hesitant to share the DBRC. Below is an example script to support parents with the process of DBRC reflection:

- Let’s reflect and talk about your day.
- I noticed you did really well in \_\_\_\_\_, what choices did you make during that time?
- It looks like there were challenges in \_\_\_\_\_, what choices did you make during that time?
- What can you do tomorrow to be successful?

Attached you will find an example DBRC so you can familiarize yourself with the format. Please do not hesitate to contact the school staff if you have questions or need further explanation of these intervention supports. Thank you for your partnership!