

DBRC Feedback Loop: Feedback

Purpose: To provide immediate and relevant feedback on behavior performance to students in a regularly scheduled and predictable format. The feedback loop helps student to reflect on past behavior and plan for future performance. The DBRC feedback process assists students in moving towards self-monitoring of their own behavior.

Process

- At the end of each designated interval, staff member approaches student (or cues student to come to them) to deliver behavior feedback in a private and confidential manner.
- Staff describe behavior observed (seen, heard) and provide specific **acknowledgment** of behaviors that demonstrated safe, respectful and/or responsible expectations (may utilize DBRC form for verbiage).
- Staff describe behavior observed (seen, heard) and provide **instructional correction** for violations of safe, respectful or responsible expectations (may utilize DBRC form for verbiage).
- Staff prompt for transition to next time period or activity with a positive tone.
- Staff records DBRC rating score to quantify behavior performance for progress monitoring.
- Process repeats at the end of each time interval (minimum of 4 times during the school day).
- At specific time periods (end of day, weekly, etc.), DBRC progress is communicated to parents to engage in similar reflective/ instructional process. **Parents should receive training in the feedback loop process in order to maintain the fidelity of the intervention.**