

DBRC Feedback Loop Fidelity Checklist

Y/N	Feedback Loop Components
	Teacher initiates the feedback loop process (prompts or cues student).
	DBRC form or other visual is utilized to guide feedback.
	Teacher provides specific acknowledgment for desired behavior displayed during the time period.
	Teacher provides specific instructional correction for challenging behavior displayed during the time period.
	The teacher uses observable and measurable terms when discussing behavior with the student.
	The teacher maintains an instructional tone when discussing behavior with the student.
	The teacher is discreet in providing feedback and maintains the student's privacy and confidentiality.

Y/N	Behavioral Rating Components*
	Teacher consults the written scale on the DBRC to rate behavior.
	Teacher records the number most closely corresponding with the observed behavior during the rating period.
	Teacher only records a numerical score (or designated symbol) and refrains from other written feedback on the DBRC form.
	Teacher initials under rating.

**DBRC feedback intervention may occur with fidelity without recording a behavioral rating score. However, the rating score is essential for accurate daily progress monitoring of student skills.*

Items present	Total items possible	Fidelity (%)
<i>*Interventions should be delivered with at least 80% fidelity for maximum effectiveness.</i>		

Observer Feedback